

MY ACHIEVEMENT

Name _____

Reading, Literature, & Research (TfHS)

A Lease/Instructions				
SOL	Question #'s	Description	# correct	# SOL/items
10.3a		Identify text organization and structure.		
10.3b		Identify main and supporting ideas.		
10.3c		Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.		
10.3d		Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.		
10.3e		Identify universal themes prevalent in the literature of different cultures.		
10.3f		Examine a literary selection from several critical perspectives.		
10.4a	2, 4, 5, 7, 8, 10, 12, 13	Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.		8
10.4b	1, 9, 11	Skim manuals or informational sources to locate information.		3
10.4c	3, 6	Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.		2
10.5a		Compare and contrast the use of rhyme, rhythm, and sound to convey a message.		
10.5b		Compare and contrast the ways in which poets use techniques to evoke emotion in the reader.		
10.5c		Interpret and paraphrase the meaning of selected poems.		
10. 6a		The student will read and critique dramatic selections. Explain the use of asides, soliloquies, and monologues in the development of a single character.		
10.6b		Compare and contrast character development in a play to characterization in other literary forms.		
10.11a		Organize information from a variety of sources.		
10.11b		Develop the central idea or focus.		
10.11c		Verify the accuracy and usefulness of information.		
10.11d		Credit sources for both quoted and paraphrased ideas.		
10.11e		Present information in an appropriate format, such as an oral presentation, written report, or visual product.		
10.11f		Use technology to access information, organize ideas, and develop writing.		
	Total 13			13

MY ACHIEVEMENT

Name _____

Reading, Literature, & Research (TfHS)

A Product Warranty/Instructions				
SOL	Question #'s	Description	# correct	# SOL/items
10.3a		Identify text organization and structure.		
10.3b		Identify main and supporting ideas.		
10.3c		Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.		
10.3d		Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.		
10.3e		Identify universal themes prevalent in the literature of different cultures.		
10.3f		Examine a literary selection from several critical perspectives.		
10.4a	3, 4, 5, 7	Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.		4
10.4b	6, 8, 9	Skim manuals or informational sources to locate information.		3
10.4c	1, 2	Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.		2
10.5a		Compare and contrast the use of rhyme, rhythm, and sound to convey a message.		
10.5b		Compare and contrast the ways in which poets use techniques to evoke emotion in the reader.		
10.5c		Interpret and paraphrase the meaning of selected poems.		
10. 6a		The student will read and critique dramatic selections. Explain the use of asides, soliloquies, and monologues in the development of a single character.		
10.6b		Compare and contrast character development in a play to characterization in other literary forms.		
10.11a		Organize information from a variety of sources.		
10.11b		Develop the central idea or focus.		
10.11c		Verify the accuracy and usefulness of information.		
10.11d		Credit sources for both quoted and paraphrased ideas.		
10.11e		Present information in an appropriate format, such as an oral presentation, written report, or visual product.		
10.11f		Use technology to access information, organize ideas, and develop writing.		
	Total 9			9

MY ACHIEVEMENT

Name _____

Reading, Literature, & Research (TfHS)

Selections About War				
SOL	Question #'s	Description	# correct	# SOL/items
10.3a		Identify text organization and structure.		
10.3b		Identify main and supporting ideas.		
10.3c		Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.		
10.3d		Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.		
10.3e		Identify universal themes prevalent in the literature of different cultures.		
10.3f		Examine a literary selection from several critical perspectives.		
10.4a		Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.		
10.4b		Skim manuals or informational sources to locate information.		
10.4c		Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.		
10.5a	8	Compare and contrast the use of rhyme, rhythm, and sound to convey a message.		1
10.5b	7, 10	Compare and contrast the ways in which poets use techniques to evoke emotion in the reader.		2
10.5c	9, 11	Interpret and paraphrase the meaning of selected poems.		2
10. 6a		Explain the use of asides, soliloquies, and monologues in the development of a single character.		
10.6b		Compare and contrast character development in a play to characterization in other literary forms.		
10.11a	4	Organize information from a variety of sources.		1
10.11b	2, 3	Develop the central idea or focus.		2
10.11c	1, 5, 6	Verify the accuracy and usefulness of information.		3
10.11d		Credit sources for both quoted and paraphrased ideas.		
10.11e		Present information in an appropriate format, such as an oral presentation, written report, or visual product.		
10.11f		Use technology to access information, organize ideas, and develop writing.		
	Total 11			11

MY ACHIEVEMENT

Name _____

Reading, Literature, & Research (TfHS)

Poetry and Play Selections				
SOL	Question #'s	Description	# correct	# SOL/items
10.3a		Identify text organization and structure.		
10.3b		Identify main and supporting ideas.		
10.3c		Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.		
10.3d		Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.		
10.3e		Identify universal themes prevalent in the literature of different cultures.		
10.3f		Examine a literary selection from several critical perspectives.		
10.4a		Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.		
10.4b		Skim manuals or informational sources to locate information.		
10.4c		Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.		
10.5a	2	Compare and contrast the use of rhyme, rhythm, and sound to convey a message.		1
10.5b	1, 4	Compare and contrast the ways in which poets use techniques to evoke emotion in the reader.		2
10.5c	3	Interpret and paraphrase the meaning of selected poems.		1
10.6	10	The student will read and critique dramatic selections.		1
10.6a	5, 6, 8	Explain the use of asides, soliloquies, and monologues in the development of a single character.		3
10.6b	7, 9	Compare and contrast character development in a play to characterization in other literary forms.		2
10.11a		Organize information from a variety of sources.		
10.11b		Develop the central idea or focus.		
10.11c		Verify the accuracy and usefulness of information.		
10.11d		Credit sources for both quoted and paraphrased ideas.		
10.11e		Present information in an appropriate format, such as an oral presentation, written report, or visual product.		
10.11f		Use technology to access information, organize ideas, and develop writing.		
	Total 10			10

MY ACHIEVEMENT

Name _____

Reading, Literature, & Research (TfHS)

Poetry Selections				
SOL	Question #'s	Description	# correct	#SOL/items
10.3a		Identify text organization and structure.		
10.3b		Identify main and supporting ideas.		
10.3c		Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.		
10.3d		Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.		
10.3e		Identify universal themes prevalent in the literature of different cultures.		
10.3f		Examine a literary selection from several critical perspectives.		
10.4a		Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.		
10.4b		Skim manuals or informational sources to locate information.		
10.4c		Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.		
10.5a	1, 5, 9, 12	Compare and contrast the use of rhyme, rhythm, and sound to convey a message.		4
10.5b	2, 7, 10, 14, 15	Compare and contrast the ways in which poets use techniques to evoke emotion in the reader.		5
10.5c	3, 4, 6, 8, 11, 13	Interpret and paraphrase the meaning of selected poems.		6
10. 6a		Explain the use of asides, soliloquies, and monologues in the development of a single character.		
10.6b		Compare and contrast character development in a play to characterization in other literary forms.		
10.11a		Organize information from a variety of sources.		
10.11b		Develop the central idea or focus.		
10.11c		Verify the accuracy and usefulness of information.		
10.11d		Credit sources for both quoted and paraphrased ideas.		
10.11e		Present information in an appropriate format, such as an oral presentation, written report, or visual product.		
10.11f		Use technology to access information, organize ideas, and develop writing.		
	Total 15			15

MY ACHIEVEMENT

Name _____

Reading, Literature, & Research (TfHS)

Credit Application/Job Description				
SOL	Question #'s	Description	# correct	# SOL/items
10.3a		Identify text organization and structure.		
10.3b		Identify main and supporting ideas.		
10.3c		Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.		
10.3d		Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.		
10.3e		Identify universal themes prevalent in the literature of different cultures.		
10.3f		Examine a literary selection from several critical perspectives.		
10.4a	1, 3, 8, 9	Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.		4
10.4b	2, 5, 6	Skim manuals or informational sources to locate information.		3
10.4c		Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.		
10.5a		Compare and contrast the use of rhyme, rhythm, and sound to convey a message.		
10.5b		Compare and contrast the ways in which poets use techniques to evoke emotion in the reader.		
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10. 6a		Explain the use of asides, soliloquies, and monologues in the development of a single character.		
10.6b		Compare and contrast character development in a play to characterization in other literary forms.		
10.11a		Organize information from a variety of sources.		
10.11b		Develop the central idea or focus.		2
10.11c	4, 7	Verify the accuracy and usefulness of information.		
10.11d		Credit sources for both quoted and paraphrased ideas.		
10.11e		Present information in an appropriate format, such as an oral presentation, written report, or visual product.		
10.11f		Use technology to access information, organize ideas, and develop writing.		
	Total 9			9