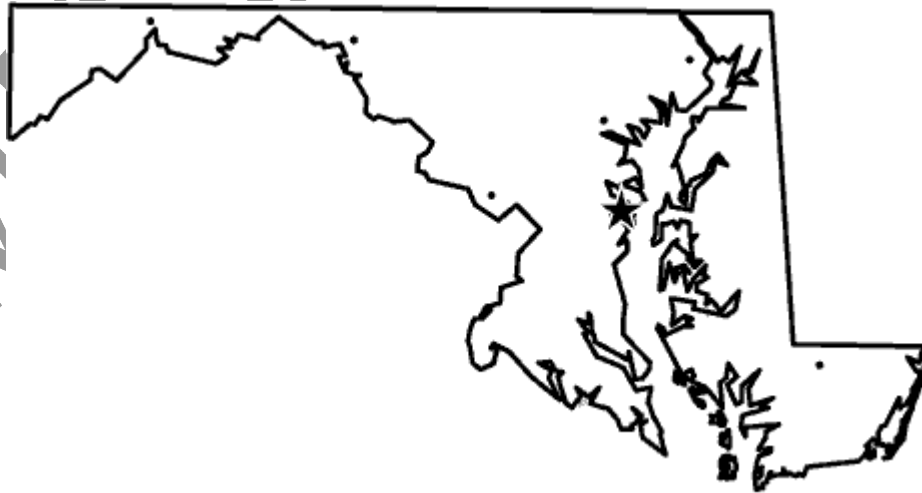


Tests for Higher Standards

# MATHEMATICS



**GRADE LEVEL TEST**  
FOR THE MARYLAND SCHOOL ASSESSMENT

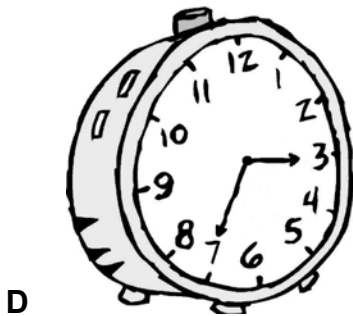
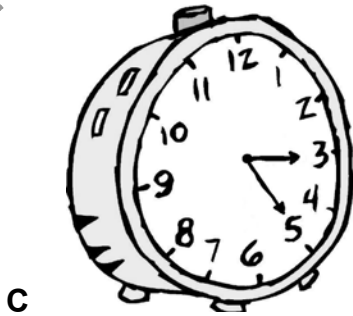
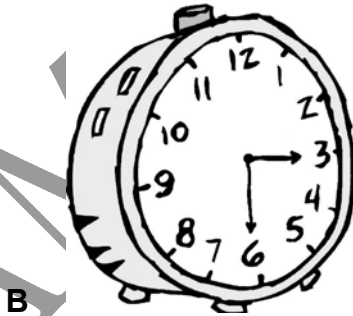
## Grade 3

Part II

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3-3.A.1.b

1. Which clock shows *three twenty-five* ?



3-3.A.1.b

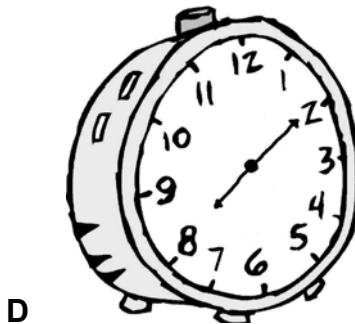
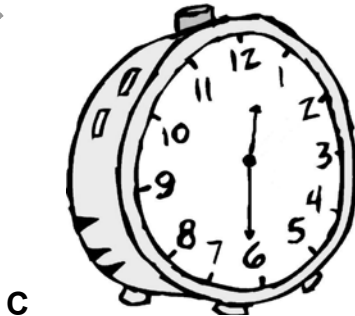
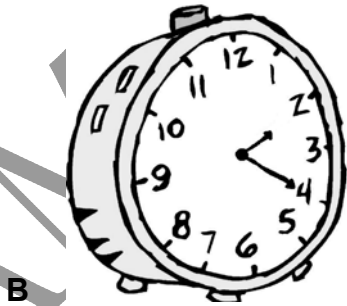
2. What time is shown on the clock?



- A 2:15
- B 2:50
- C 3:10
- D 3:15

3-3.A.1.b

3. Which clock shows *20 minutes past two*?



3-3.A.1.b

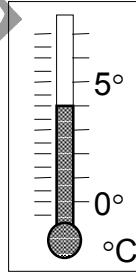
4. How many minutes are there in one hour?

- A 12
- B 24
- C 60
- D 365

3-3.A.1.c

5. What temperature is shown on this thermometer?

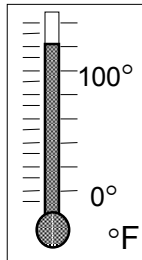
- A 0 °C
- B 4 °C
- C 5 °C
- D 40 °C



3-3.A.1.c

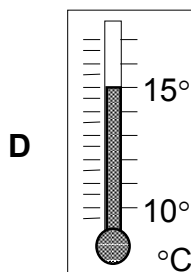
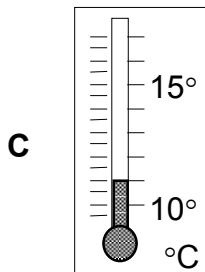
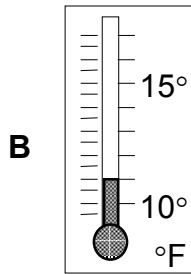
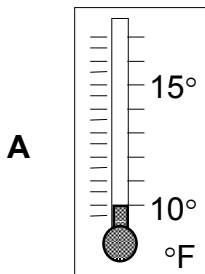
6. What temperature is shown on this thermometer?

- A 100 °F
- B 110 °F
- C 120 °F
- D 150 °F

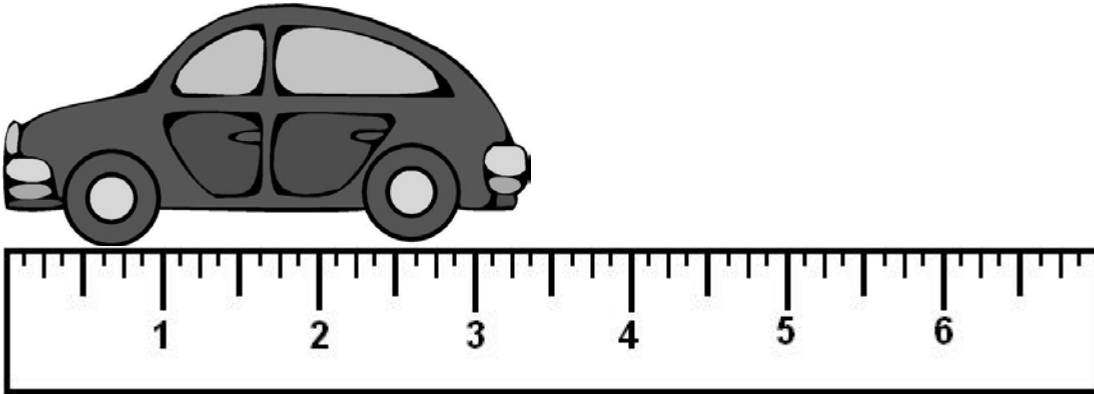


3-3.A.1.c

7. What thermometer shows 11 °C?

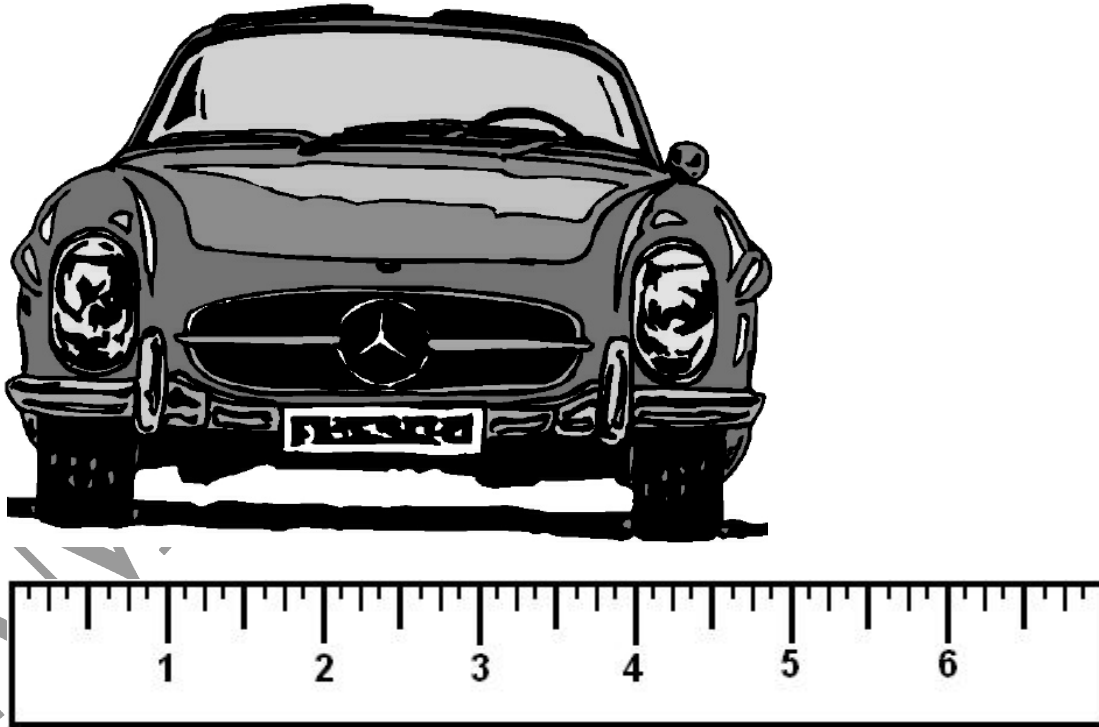


3-3.B.1.a

**8. Measure to the nearest half inch. How long is the toy car?**

- A about three inches
- B about three and a half inches
- C about four inches
- D about four and a half inches

3-3.B.1.a

**9. Measure to the nearest half inch. How wide is this toy car?**

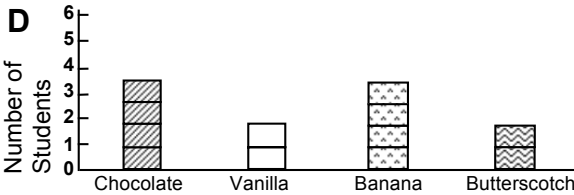
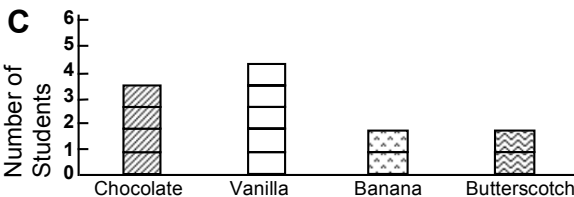
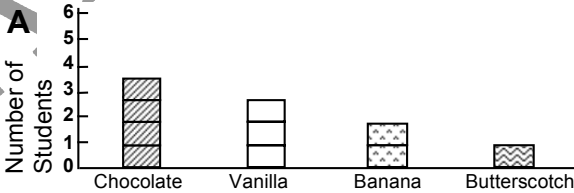
- A about four inches
- B about four and a half inches
- C about five inches
- D about five and a half inches

The students in Mr. Lyman’s class wrote down their favorite flavor of pudding. Use the data to answer questions 10 to 12.

<u>Student</u>	<u>Favorite Flavor</u>
Fred	chocolate
Amy	chocolate
Miguel	banana
Stephanie	vanilla
David	banana
Heidi	vanilla
Devon	butterscotch
Eliza	vanilla
Andre	vanilla
Josh	butterscotch
Christopher	vanilla
Adrianna	chocolate
Kiesha	chocolate

3-4.A.1.d; 3-4.B.1.c

10. Which of the following bar graphs correctly shows the data?



3-4.B.1.c

**11. What is the best title for this graph?**

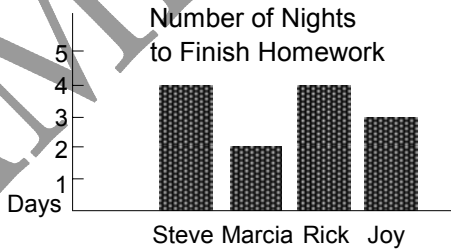
- A The Best Flavors
- B Mr. Lyman's 3rd-Grade Students
- C Favorite Pudding Flavors
- D Pudding, Wow!

3-4.A.1.d

**12. Which of these is the correct key for butterscotch pudding?**

- A       B 
- C       D 

**Use this graph to answer questions 13 to 15.**



3-4.B.1.c

**13. How many nights did it take Joy to finish her homework?**

- A 2
- B 3
- C 4
- D 5

3-4.B.1.c

**14. Who finished their homework the fastest?**

- A Steve
- B Marcia
- C Rick
- D Joy

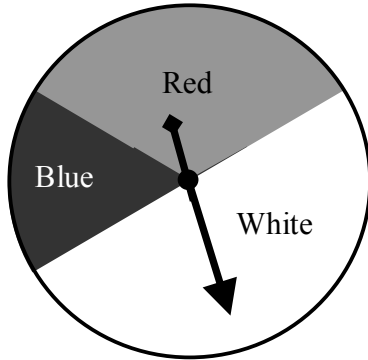
3-4.B.1.c

**15. Who finished their homework in four days?**

- A Steve and Rick
- B Steve and Joy
- C Rick and Joy
- D Marcia and Joy

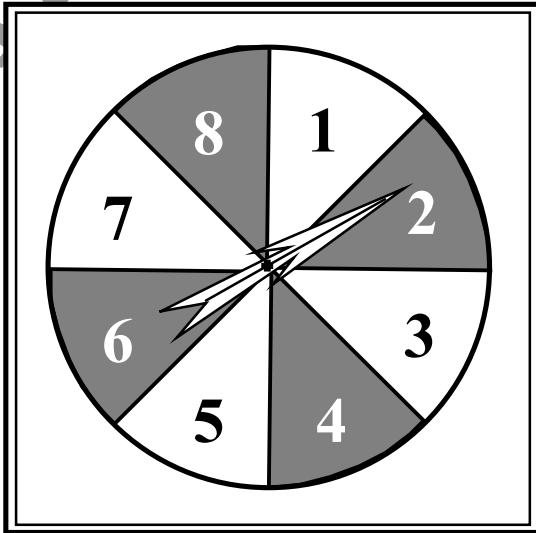
3-5.A.1.b

16. If you spin the spinner below, on which color is it most likely to stop?



- A blue
- B red
- C white

Use the figure of this spinner to answer questions 17 and 18.



3-5.A.1.b

17. How many possible outcomes are there if you spin the spinner?

- A 2
- B 4
- C 8
- D 16

3-5.A.1.b

**18. If you spin the spinner, on which number is it most likely to stop?**

- A 1
- B either 1 or 2
- C 6
- D All the numbers are equally likely.

3-5.B.1.a

**19. A paper bag has one blue marble, one red marble, and three green marbles inside it. You reach into the bag without looking and take out one marble. Which statement is *not* true?**

- A You are more likely to pick a green marble than a red marble.
- B You are equally likely to pick a red as you are a blue.
- C It is impossible to pick a yellow marble from this bag.
- D You are certain to pick a green marble.

3-5.B.1.a

**20. You roll a number cube with the numbers 1 through 6 on it. What are your chances of rolling the number 3?**

- A equally as likely as rolling a 4.
- B more likely than rolling a 2.
- C impossible
- D certain

3-5.B.1.a

**21. Lauren's school supply bag has 8 red pens, 4 black pens and 1 blue pen. If she reaches into her bag without looking, what is the probability that she will select a blue pen?**

- A certain
- B likely
- C unlikely
- D impossible

3-6.A.1.b

**22. What is the expanded form of this numeral: 9,481.**

- A nine thousand and four hundred and eighty and one
- B nine thousand, four hundred, eighty-one
- C nine thousand, four hundred and eighty-one
- D nine thousand four hundred eighty-one

3-6.A.1.b

**23. What is the expanded form of this numeral: 742.**

- A seven hundred forty-two
- B seven hundred and forty and two
- C seven hundred, forty-two
- D seven hundred forty and two

3-6.A.1.b

**24. What is the expanded form of this numeral: 1,919.**

- A nineteen and nineteen
- B one thousand nine hundred, nineteen
- C one thousand nine hundred nineteen
- D one thousand and nine hundred and ten and nine

3-6.A.1.c

**25. What does the 4 represent in the numeral 3,471?**

- A 4
- B 40
- C 400
- D 4,000

3-6.A.1.c

**26. What does the 9 represent in the numeral 9,246?**

- A 9
- B 90
- C 900
- D 9000

3-6.A.1.c

**27. Which digit is in the *hundred thousands* place in the numeral 813,456?**

- A 1
- B 3
- C 4
- D 8

3-6.A.1.d

**28. Use the symbols ( $>$ ,  $<$ ,  $=$ ) to make the following true.**

$$7,645 \quad ? \quad 7,658$$

- A  $>$
- B  $<$
- C  $=$

3-6.A.1.d

29. Select the phrase to make the following true.

$$432 \underline{\quad ? \quad} 429$$

- A is greater than
- B is less than
- C is equal to

3-6.A.1.d

30. Use the symbols ( $>$ ,  $<$ ,  $=$ ) to make the following true.

$$5,438 \underline{\quad ? \quad} 5,348$$

- A  $>$
- B  $<$
- C  $=$

3-6.A.1.d

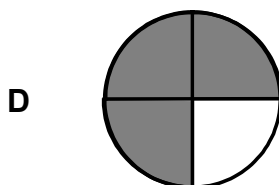
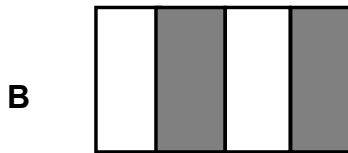
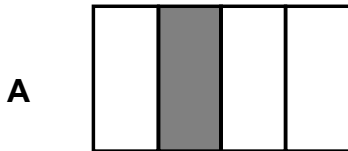
31. Use the symbols ( $>$ ,  $<$ ,  $=$ ) to make the following true.

$$1,296 \underline{\quad ? \quad} 1,296$$

- A  $>$
- B  $<$
- C  $=$

3-6.A.2.a

32. What figure has one-fourth shaded?



3-6.A.2.a

**33. What fraction of the figure is shaded?**



A  $\frac{1}{3}$

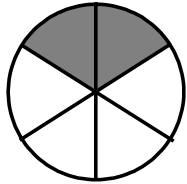
B  $\frac{1}{2}$

C  $\frac{2}{3}$

D  $\frac{3}{4}$

3-6.A.2.a

**34. What fraction of the circle is shaded?**



A  $\frac{2}{6}$

B  $\frac{1}{4}$

C  $\frac{1}{5}$

D  $\frac{5}{6}$

3-6.A.3.b

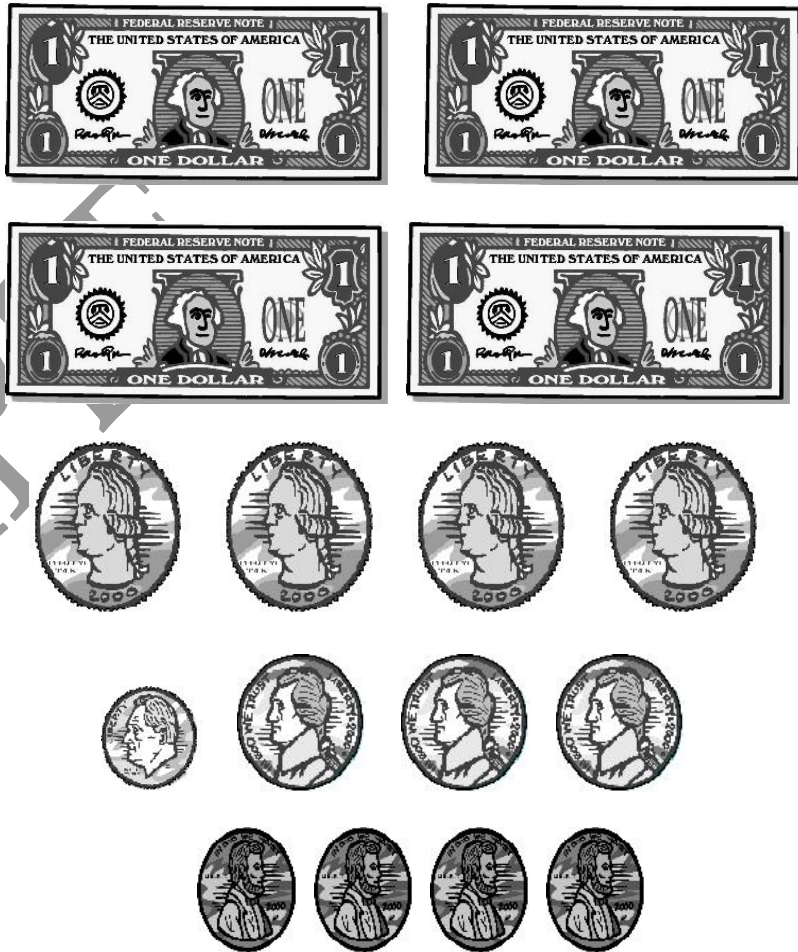
35. What is the value of this money?



- A \$0.74
- B \$1.70
- C \$1.74
- D \$1.84

3-6.A.3.b

36. What is the value of this money?



- A \$4.25
- B \$5.04
- C \$5.29
- D \$5.34

3-6.A.3.b

**37. What is the value of this money?**

- A \$1.22
- B \$1.12
- C \$.87
- D \$4.22

3-6.C.1.c

**38. During July, 3,567 people visited Annapolis and 4,668 visited Ocean City. How many visitors, altogether, went to these two places in July?**

- A 7,125
- B 7,235
- C 8,235
- D 8,725

3-6.C.1.c

**39. Dawn's teacher put this problem on the board:**

**Kim had a penny bank with 4,227 pennies. Her friend Jane had 3,142 pennies in her bank. About how many pennies did they have in both banks?**

**How should Dawn solve this problem?**

- A subtract
- B add
- C multiply
- D divide

3-6.C.1.c

**40. A farmer planted 5,000 tomato plants, 1,281 were killed by a frost. How many plants were left?**

- A** 3,719
- B** 4,281
- C** 4,719
- D** 5,789

3-6.C.1.d

**41. Corey bought a toy that cost \$3.52. If he gives the cashier a \$5 dollar bill, how much change should he get back?**

- A** 3 dollars, 2 quarters, 2 pennies
- B** 2 dollars, 3 quarters, 8 pennies
- C** 1 dollar, 5 dimes, 8 pennies
- D** 1 dollar, 1 quarter, 2 dimes, 3 pennies

3-6.C.1.d

**42. How much change should you get if you owe \$0.87 and give the cashier \$1.00?**

- A** \$0.13
- B** \$0.23
- C** \$1.17
- D** \$1.87

3-6.C.1.f

**43. Most third graders spend about 5 hours in class each school day. How many total hours do they spend in class in 27 schools days?**

- A** 180
- B** 135
- C** 90
- D** 5

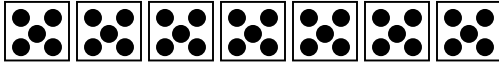
3-6.C.1.f

**44. Mrs. Gregg's class is collecting money for a pizza party. There are 24 students in the class and each one needs to pay 4 dollars for the party. How much total money will be collected?**

- A** \$5
- B** \$86
- C** \$96
- D** \$98

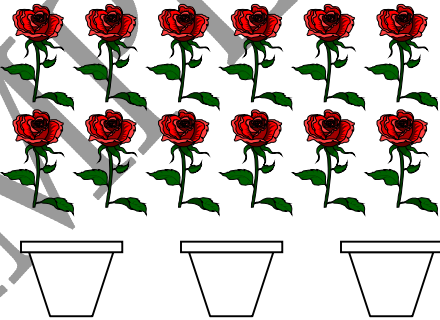
3-6.C.1.f

**45. What does this model show?**



- A 7 sets of five is 35.
- B 5 sets of seven is 35.
- C 5 sets added to 7 sets is 35.
- D 7 sets added to 5 sets is 35.

**Look at the flowers and flowerpots below. Molly has three pots and 12 flowers. She wants to put the same number of flowers in each pot.**



3-6.C.1.f

**46. How many flowers will go in each pot?**

- A 2 flowers
- B 3 flowers
- C 4 flowers
- D 5 flowers