

Dr. S. Stuart Flanagan Box 276 North, VA 23128 (804) 725-7997 (804) 725-5541 fax stuflanagan@aol.com

Visit Tests for Higher Standards online at http://www.tfhs.net

Dear Colleague:

We are delighted to offer a complete set of assessments to measure the **Common Core State Standards** in Mathematics and English as recently approved by the **South Carolina General Assembly**. There are two sets of offerings with multiple-choice and open-ended items: *Grade Level Tests* and the *Item Bank*. These materials come on a CD and can be loaded onto your school or district server. There are two *Grade Level Tests which can serve as pre and post tests*.

Grade Level Tests measure the standards for the grade in question. At this time there is a complete set of English tests for grades K-12. For Mathematics, tests for grades K-8 are complete. We are now in the process of developing tests for Mathematics 9-12 but we need more information regarding the scope and sequence for those grades/subjects. As we already have the item bank constructed for Mathematics grades 9-12, we will be able to develop the high school grade level tests rather quickly. Each of the tests has a *Classroom Matrix*, providing an easy-to-use diagnostic tool that supports a diagnostic/remediation data-driven model for instruction. Each and every item is coded to a specific, individual **Common Core** standard.

The *Item Bank* is comprehensive, with a wide range of items of suitable difficulty and rigor. The CD has software for making snapshot and benchmark tests. There are a sufficient number of items for test construction. Moreover, items can be modified to generate additional items if needed.

In addition to Common Core assessments, we have our usual offering of *Science and Social Studies assessments* that covers grades K-8 and high school. In each case the items are 100% aligned to the South Carolina Academic Standards with and item bank and grade level tests.

For more information, call or email Stuart Flanagan or visit http://www.tfhs.net