

TESTS FOR HIGHER STANDARDS

HISTORY / SOCIAL STUDIES



GRADE LEVEL TEST

Grade 3

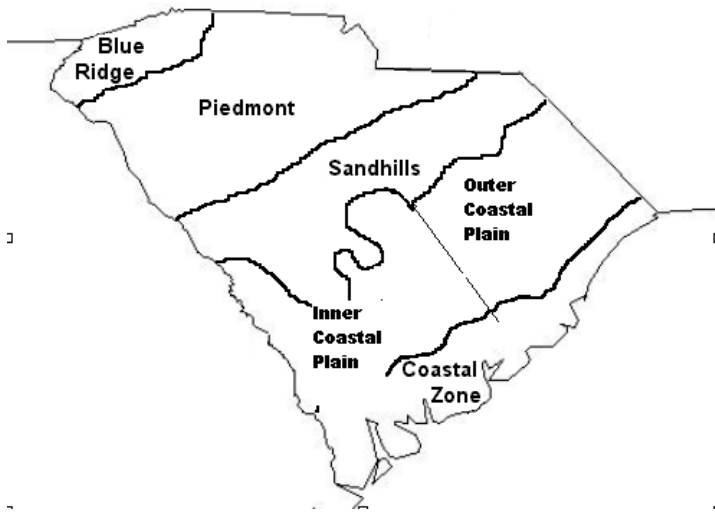
South Carolina Studies

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FOR THE SOUTH CAROLINA ACADEMIC STANDARDS

Use this map to answer the next question.



3-1.3

3. Which region is known for its red clay soil and has a name meaning “foot of the mountain”?

- A Sandhills
- B Blue Ridge
- C Coastal Zone
- D Piedmont

3-1.4

4. Settlers began moving inland in South Carolina after 1730. Many times these settlers followed rivers to find good farmland. Which of the following is a reason the settlers followed the rivers?

- F It was easier to travel over land than by river.
- G Farmland was better near water.
- H Towns were found in the forest.
- I The settlers planned to make their living by fishing.

3-2.1

5. The English, Spanish, and French all tried to colonize South Carolina. Why were they all competing with each other to make settlements?

- A They were all seeking adventure, wealth, and fame for their country
- B They all were involved in wars with the Native Americans and wanted to show them which country was best.
- C Their kings all had a bet with each other to see who could colonize South Carolina first
- D A treaty with the Native Americans banned new settlements after 1700, so these countries had to create their settlements quickly.

3-4.1

16. Plantation owners lived in town during the winter months. Where did they live during the summertime?

- F at the beach
- G with friends
- H in England
- I on their plantations

3-4.2

17. What was the most important crop in South Carolina prior to the Civil War that required a large slave labor force?

- A wheat
- B tobacco
- C cotton
- D corn

3-4.3

18. The federal government wanted slavery to be declared illegal. Why did Southern states disagree and decide to secede, or break away, from the Union and start their own country, the Confederate States of America?

- F South Carolina farmers believed Abraham Lincoln was trying to ruin their crops.
- G The Southern states did not want to pay taxes to the Northern States
- H The Southern states believed states, not the federal government, should determine the laws for each state.
- I Imports made it impossible for Southern states to make a living by producing cotton.

3-4.4

19. Sherman's March destroyed most of which major cities?

- A Atlanta, Charleston
- B Columbia, Greenville
- C Charleston, Columbia
- D Greenville, Charleston

3-5.3

25. Half of South Carolina's farmland was used to grow cotton after World War I. Why did this drop to 10 percent of farmland during the 1920s?

- A Boll weevils began to destroy the cotton crop.
- B The state ran out of cottonseeds.
- C The cotton was no longer needed to make textiles.
- D Farmers were tired of the hard work in growing cotton.

3-5.4

26. Which of the following reasons explains why people sometimes move from rural to urban areas?

- F Stores are located farther away in urban areas.
- G School buses are not allowed to run in rural areas during bad weather.
- H Rural areas have no parks for children to play in.
- I There are fewer modern conveniences and poorer sanitation in rural areas.

3-5.5

27. The Civilian Conservation Corps was a program to help people earn money by hiring them to do different jobs for the government. What did the CCC hire people to do in South Carolina?

- A drive trains hauling cotton bales
- B plant trees and build state parks
- C build fences to keep the cattle from destroying the farmland
- D teach children in the public schools

3-5.6

28. *Briggs v. Elliott* was a famous case that helped which of the following to happen in South Carolina?

- F It allowed parents to send their students to private schools.
- G It allowed members of the public to be able to witness court cases.
- H It allowed students to be able to pray in public schools.
- I It allowed African American students to go to schools that were previously segregated.

3-5.7

29. Which of the following is a responsibility of a citizen of South Carolina toward the national government?

- A voting in national elections
- B complaining about the state legislature
- C supporting their local schools
- D writing a letter to their city mayor