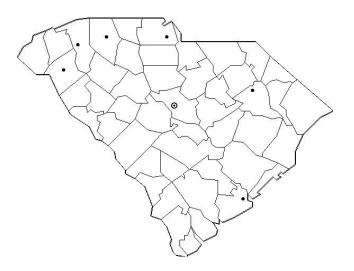
### **TESTS FOR HIGHER STANDARDS**

## **MATHEMATICS**



# **HSAP Exam**

Dr. S. Stuart Flanagan, Professor Emeritus College of William and Mary

Copyright © 1998-2009, S. Stuart Flanagan and David E. W. Mott Do not reproduce without permission. 7-1-09

FOR THE SOUTH CAROLINA CURRICULUM STANDARDS

#### Tests for Higher Standards in Mathematics South Carolina Grade Level Test

NO-1.2A

8. Add parentheses to make this statement true:  $12 \cdot 2 + 3 = 60$ .

A  $(12 \cdot 2 + 3) = 60$ B  $(12 \cdot 2) + 3 = 60$ C  $12 \cdot (2 + 3) = 60$ D  $12 \cdot (2) + 3 = 60$ NO-1.2A 9. Find the missing number in: 3 (21 + ?) = 3(21) + 3(15).

**A** 3

**B** 15

**C** 21

**D** 91

NO-1.2B

10. What postulate or property for equations justifies the following steps in a proof?

Statements	Reasons
<b>1</b> . $xy = z$	1. Given
$2. \ \frac{1}{x} \cdot xy = \frac{1}{x} \cdot z$	2. ?

- **A** multiplication property
- **B** multiplicative identity
- **C** commutative property
- **D** distributive property

NO-2.1A

- 11. At a Chinese restaurant you order sweet and sour soup for \$1.25 and beef with broccoli for \$7.25. Sales tax is 10%. What is the total of your bill including sales tax?
- **A** \$7.25
- **B** \$8.50
- **C** \$9.35
- **D** \$10.00

#### Tests for Higher Standards in Mathematics South Carolina Grade Level Test

MG-1.1D

- 43. Which choice uses the correct dimensional analysis to convert 3.2 miles to feet?
- A  $\frac{3.2 \text{ miles}}{1} \cdot \frac{5,280 \text{ ft}}{1 \text{ mile}}$ B  $\frac{3.2 \text{ miles}}{1} \cdot \frac{1 \text{ ft}}{12 \text{ inches}}$ C  $\frac{3.2 \text{ miles}}{1} \cdot \frac{1 \text{ mile}}{5,280 \text{ feet}}$ D  $\frac{1}{1} \cdot \frac{5,280 \text{ ft}}{5,280 \text{ ft}}$
- D  $\frac{1}{3.2 \text{ miles}} \cdot \frac{3,200 \text{ H}}{3.2 \text{ miles}}$

MG-1.1E

#### 44. One quart is about how many liters?

- **A** 1
- **B** 2
- **C** 2.5
- **D** 5

MG-2.1A

#### 45. Which of the following statements is <u>false</u>?

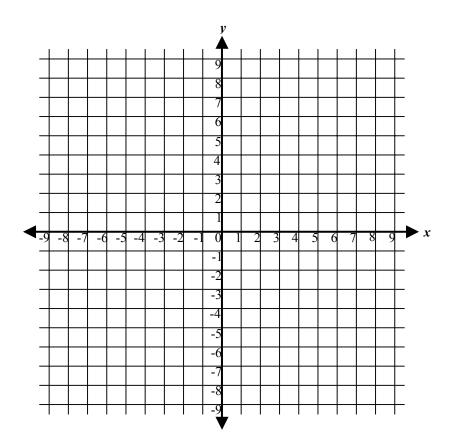
- **A** A rhombus is a quadrilateral with four congruent sides.
- **B** A rectangle has only two  $90^{\circ}$  angles.
- **C** A trapezoid has one pair of parallel sides.
- **D** A square has four  $90^{\circ}$  angles and four congruent sides.

#### Tests for Higher Standards in Mathematics South Carolina Grade Level Test

MG-2.2B

68. A rectangle is formed by the following coordinates: A (-3, 2) B (3, 2) C (3, 0) D (x, y)

a. Graph the rectangle and record the missing coordinates for D.



MG-2.2C

b. Dilate the rectangle on the grid by a scale factor of 2. What are the new coordinates?

A<sub>1</sub>\_\_\_\_, B<sub>1</sub>\_\_\_\_, C<sub>1</sub>\_\_\_\_, D<sub>1</sub>\_\_\_\_

MG-2.1E

c. Are the two figures similar? Justify your answer using proportional reasoning.