

2.1	The student will	46
	a) read, write, and identify the place value of each digit in a three-digit numeral, using numeration models;	21
	b) round two-digit numbers to the nearest ten; and	10
	c) compare two whole numbers between 0 and 999, using symbols (>, <, or =) and words (<i>greater than</i> , <i>less than</i> , or <i>equal to</i>).	15
2.2	The student will	20
	a) identify the ordinal positions first through twentieth, using an ordered set of objects; and	15
	b) write the ordinal numbers.	5
2.3	The student will	48
	a) identify the parts of a set and/or region that represent fractions for halves, thirds, fourths, sixths, eighths, and tenths;	20
	b) write the fractions; and	18
	c) compare the unit fractions for halves, thirds, fourths, sixths, eighths, and tenths.	10
2.4	The student will	24
	a) count forward by twos, fives, and tens to 100, starting at various multiples of 2, 5, or 10;	9
	b) count backward by tens from 100; and	8
	c) recognize even and odd numbers.	7
2.5	The student will recall addition facts with sums to 20 or less and the corresponding subtraction facts.	120
2.6	The student, given two whole numbers whose sum is 99 or less, will	25
	a) estimate the sum; and	8
	b) find the sum, using various methods of calculation.	17
2.7	The student, given two whole numbers, each of which is 99 or less, will	21
	a) estimate the difference; and	7
	b) find the difference, using various methods of calculation.	14
2.8	The student will create and solve one- and two-step addition and subtraction problems, using data from simple tables, picture graphs, and bar graphs.	30
2.9	The student will recognize and describe the related facts that represent and describe the inverse relationship between addition and subtraction.	16
2.10	The student will	18
	a) count and compare a collection of pennies, nickels, dimes, and quarters whose total value is \$2.00 or less; and	12
	b) correctly use the cent symbol (¢), dollar symbol (\$), and decimal point (.)	6
2.11	The student will estimate and measure	35
	a) length to the nearest centimeter and inch;	12
	b) weight/mass of objects in pounds/ounces and kilograms/grams, using a scale; and	16
	c) liquid volume in cups, pints, quarts, gallons, and liters.	7
2.12	The student will tell and write time to the nearest five minutes, using analog and digital clocks.	27
2.13	The student will	14
	a) determine past and future days of the week; and	6
	b) identify specific days and dates on a given calendar.	8
2.14	The student will read the temperature on a Celsius and/or Fahrenheit thermometer to the nearest 10 degrees.	12
2.15	The student will	16
	a) draw a line of symmetry in a figure; and	5
	b) identify and create figures with at least one line of symmetry.	11

2.16	The student will identify, describe, compare, and contrast plane and solid geometric figures (circle/sphere, square/cube, and rectangle/rectangular prism).	25
2.17	The student will use data from experiments to construct picture graphs, pictographs, and bar graphs.	9
2.18	The student will use data from experiments to predict outcomes when the experiment is repeated.	16
2.19	The student will analyze data displayed in picture graphs, pictographs, and bar graphs.	16
2.20	The student will identify, create, and extend a wide variety of patterns.	17
2.21	The student will solve problems by completing numerical sentences involving the basic facts for addition and subtraction. The student will create story problems, using the numerical sentences.	15
2.22	The student will demonstrate an understanding of equality by recognizing that the symbol = in an equation indicates equivalent quantities and the symbol \neq indicates that quantities are not equivalent.	8